

**EAST MILLINOCKET SCHOOL BOARD POLICY**

**STUDENT TRANSPORTATION SERVICES**

The Board will provide transportation for all students living beyond a reasonable distance from their school or from a scheduled bus stop as the Board has determined. This distance is defined as one (1) mile.

Distance shall be measured by the shortest public road from the residence to the bus stop or school door. In cases questioned, distance will be measured and established by the Superintendent.

Exceptions to the above distance shall be made for the following reasons only:

- A. Health  
Exceptions to established walking distances may be made for students with disabilities as required by their IEP. Exceptions may also be made to accommodate a student's need for transportation with written documentation for the student's physician.
- B. High School Students  
High School Students living in East Millinocket and/live a reasonable distance from the school, are not entitled to school sponsored transportation services after or before school hours.
- C. Hazardous Walking Conditions  
Hazardous walking conditions shall be defined as those which would place a child of a given age in a situation of greater than normal or average danger.
- D. Only students in grades K-4 will be allowed to change buses and/or bus routes, with parental or guardian permission only, for child care services.

Authorized bus stops will be located so as to load and unload students with the most safety allowed by road conditions. The distance between stops may vary according to safety factors. If possible, students will be loaded and unloaded so that it is not necessary for them to cross a main highway to reach their homes.

Requests for bus stops, inconsistent with this policy must be made in writing and submitted to the Superintendent.

Legal Reference: 20-A MRSA § 540, Cross Reference: JICC - Student Conduct on School Buses

**Adopted: March 11, 2003      Revised first reading: December 14, 2016**  
**Second revised reading and adoption: 1.11.17**